

Souns® PRACTICE AT HOME (4)

KEEP FOR FUTURE REFERENCE

Crisp, careful pronunciation of each isolated sound is important. It is not duh or juh. Say /d/ and /j/. The "uh" is another phoneme and will get in the way as the child emerges into building words and sounding out words. Unlearning is harder than learning.

THE NEXT 4 LETTER SOUNDS ARE AS FOLLOWS:

w n d j

w (wih) wet, water, wish

n (nn) nap, nest, nut

d (dih) daddy, duck, doll

j (dg) jump, jam, jet

Review these sounds, and then introduce one at a time to your child. NEVER refer to a letter and ask, "What is this?" Instead (using sounds) say, "Touch the /w/", "Point to the /n/", "Show me the /d/", "Where is the /j/?"

Repeat the sound only ONCE. Repeating the sound several times sets a bad pattern for the child.

Play games. Be creative. At the grocery store, join your child in finding letter-sounds on food packages or other signage.

WHEN YOUR CHILD IS SUCCESSFUL, GIVE HIM OR HER A "HIGH FIVE!"

(created by C Jones and RD Nelson, Souns consultants, in support of teachers/families using Souns, August 2014)