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|---------------------|--|
| Child's Name | |
|---------------------|--|

| | |
|--------------------------|--|
| Child's Birthdate | Date child began working with Souns |
| | |

Souns Tracking Sheet

Use the following sheet to mark the progress of your child as you work with souns. After you introduce each sound, make a diagonal line through the box below it. Once your child demonstrates knowledge of the sound, make the other diagonal mark to form an "X." As the sound is mastered, you can shade in the entire box. This will allow you and others that might work with your child to know where he or she is in the program. This tracking sheet will reflect years of work when completed and provides important information which can be used in support of souns literacy research. Thank you.

Single letter-sound associations:

| | | | | | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| o | m | s | t | p | e | i | h | a | f | u | b | w |
| | | | | | | | | | | | | |
| n | d | j | c | l | r | g | x | y | z | k | v | q |
| | | | | | | | | | | | | |




Digraphs:

| | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|
| oo | ee | th | ch | sh | wh |
| | | | | | |

Sounding, Writing, Reading:

| | | | | | |
|---------------------|-------------------------|---------------------|-----------------------------|-------------------------|--------------|
| builds words | sounds out words | writes words | sounds out sentences | writes sentences | reads |
| | | | | | |

Key:

-  No Knowledge
-  Introduced Known, but not mastered
-  Mastered